



GO GLOBAL

Experience the IB Program and EXPAND YOUR WORLD!

HARRISBURG  ACADEMY

HARRISBURGACADEMY.ORG/IBPROGRAM

DISCOVER THE ADVANTAGE OF AN ACADEMY EDUCATION

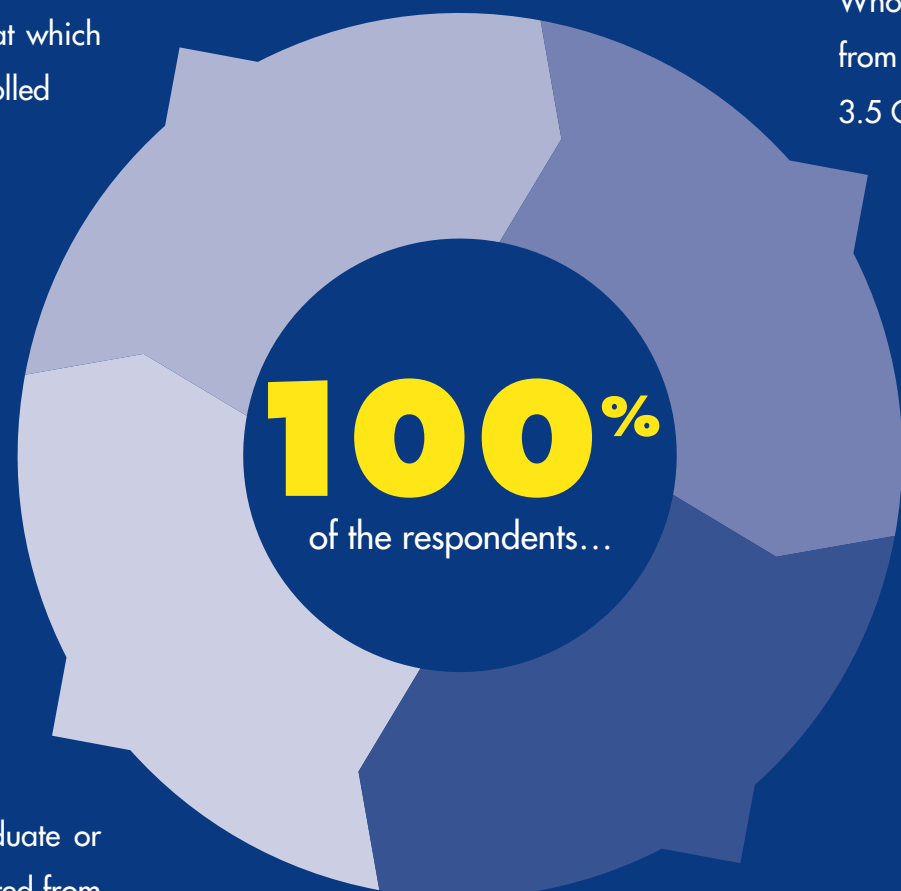
Harrisburg Academy is an independent, coed, diverse, school community offering an academically challenging and globally minded interdisciplinary education for students age 3 through 12th grade. The Academy is committed to providing dynamic classroom experiences, strong academic outcomes, and character development to its students. As a regional resource in Southcentral Pennsylvania, our school adds an exceptional choice to the educational fabric of the region. Our diverse school community draws students from Cumberland, Dauphin, Lancaster, Lebanon, Perry, and York counties, representing 27 local school districts.

Harrisburg Academy is proud of its 230-year history of tradition and innovation. With a focus on college counseling that begins in middle school, we provide tools and teach skills that will prepare students to thrive in college and beyond, thereby contributing to the betterment of our global and local communities. An IB World School, Harrisburg Academy is the only school in the greater Harrisburg area to offer an established International Baccalaureate Diploma program. We help our students learn, explore, and discover who they are and how they can become successful young adults.

THE ACADEMY'S IB GRADUATES: BY-THE-NUMBERS

Representing Academy IB graduates currently attending college or recently graduated

Still attend or graduated from the colleges at which they originally enrolled



Who have already graduated from college finished with a 3.5 GPA or higher

Are on track to graduate or have already graduated from college on-time or early

Held leadership roles in their college communities before graduating from college

STARTING AS A COLLEGE SOPHOMORE

One out of every six respondents received advanced sophomore status because of having an IB Diploma. Having the IB Diploma saved them a full year of college tuition, essentially reimbursing them for 75 percent of their Academy Upper School tuition payment!



AS A RESULT OF THEIR IB DIPLOMAS...



PETER STONE '13

received sophomore status when enrolling at **Tufts University** (Most Competitive) — a savings of \$48,000.



ELI BORWICK '11

received an International Baccalaureate College Scholarship, totaling \$44,000 over four years, from the **University of Rochester** (Most Competitive).



SOPHIE STONE '10

received sophomore status when enrolling at **Franklin & Marshall College** (Most Competitive) — a savings of \$47,000.



ALEX WILLIS '10

completed her education at **Juniata College** (Highly Competitive) in three years because she received sophomore status — a savings of \$40,000.



ANDREA DOUDEN '13

received sophomore status when enrolling at **Juniata College** (Highly Competitive) — a savings of \$40,000.

“ DAVID BLACK '09 BENNINGTON COLLEGE (Highly Competitive)

The end of any good liberal arts education is to teach students how to think and how to write clearly — those are the hallmarks of an educated person. I am very grateful for the IB program in general and our Theory of Knowledge class (and teacher, Mr. St. John), in particular, for giving me a solid foundation on which to build those skills.

WHAT THE RANKINGS MEAN

Our college rankings are determined annually by “Barron’s Profiles of American Colleges,” an industry-standard tool for comparing the selectivity of colleges and universities. Barron’s ranks all schools on a scale comprised of seven levels of selectivity, based on difficulty of acceptance and strength of accepted-student SAT and ACT scores. Barron’s scale is as follows, beginning with the top classification: Most Competitive, Highly Competitive, Very Competitive, Competitive, Less Competitive, Non-Competitive, and Special (including exclusive music conservatories and art schools).

MACKENZIE SOREM '10

Georgia Institute of Technology (Highly Competitive)

It was great to have credits going into college and a stronger background in math and science. The writing intensity and problem-solving focus of the IB program has been incredibly valuable, and the Extended Essay was thorough preparation for writing research papers.

A STUDY FUNDED BY THE BILL AND MELINDA GATES FOUNDATION REPORTED THAT THE IB PROGRAM

"stands out among other high school curricula available today in the US public education system because it offers a rigorous, aligned, and integrated instructional system."

JEAN SOREM

Mother of Mackenzie '10 and Kendall '12

If people realized how much college tuition the IB program could save them, they would be surprised! Both of my kids went into school with 20+ credits from IB classes. That's almost a full year of college — already paid for! Out-of-state tuition, even at a state school, is approximately \$40,000, annually.

VINCENT DUONG '12

Johns Hopkins University (Most Competitive)

IB taught me how to manage my time in order to successfully complete the rigorous work necessary for my course load. I was sufficiently prepared for the caliber of material.

CLAIRE GIANAKAS '13

Carnegie Mellon University (Most Competitive)

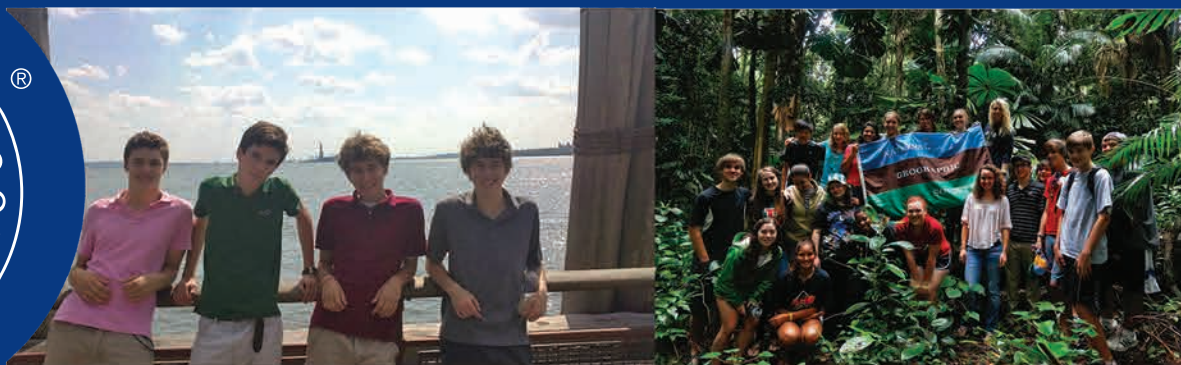
The IB program definitely prepared me for college. Namely, the program taught me how to study and gave me the ability to prioritize work. The program also ensured that several of my introduction courses were review, which allowed for an easier first-semester transition into college.

NOORJAHAN AKBAR

Global human rights activist & 2010 IB Diploma recipient from the George School

"There was a quote by Jack Mezirow [an American sociologist and emeritus professor of adult and continuing education at Teachers College, Columbia University] who said that 'learning is not about information, it's about transformation.' That's what the IB Program was for me."

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