THE FAST TRACK:
20 OF HARRISBURG ACADEMY’S FASTEST-RISING YOUNG ALUMNI
Dear Academy Families and Friends,

As I watch our students enter the school building each morning, eager for the day of learning ahead of them, I cannot help but wonder where they will be in 15 years. Many will choose to attend prestigious colleges and universities, and will seek out their life’s work in research, medicine, law, or business. Others will find inspiration in the Academy’s preschool-through-12th grade theatre and arts programming, and I fully expect to see them gracing the world’s greatest performance halls and art galleries. I know that others will be inclined to experience more of the global world to which they are exposed during their time at the Academy — these students will choose to travel to far-away lands and offer their kindness and expertise to groups of people less fortunate than we are.

Regardless of where they end up, Academy students follow interesting and marvelous paths as their Academy education journeys transition into the journey of life. In this edition of NewsMagazine, I am pleased to showcase “The Fast Track: 20 of the Academy’s Fastest-Rising Young Alumni.” We asked for your nominations, and you gave us a comprehensive list of men and women (all under the age of 40), who represent our wonderfully diverse Academy community.

As the Academy’s head of school, perhaps what I find most impressive about the Fast Track group is that this list is most definitely not exclusive. Academy graduates everywhere are accomplishing great things that impact their communities here and abroad. I hope that as you enjoy this special feature, you will take the time to be in touch with our Alumni Relations Office (alumni@harrisburgacademy.org) to share your own story — because these stories are what remind us all of the lifetime value of the Academy experience.

With warm regards,

Jim
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The measurement of success as a Harrisburg Academy graduate is seen in many different ways. Meet 20 of the Academy’s fastest-rising young alumni (under the age of 40) in this special edition of NewsMagazine.

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Harrisburg Academy graduates measure success in many different ways.

Some see it as rising quickly to the top of their chosen field. Others find it deeply satisfying to work quietly for an important cause. Still others find success in creative expression. A few find their way to careers that are truly unique.

Academy alumni share a common background of self-discovery and challenges not only met, but surpassed due to the many advantages of an Academy education. They all have experienced the benefits of a small school community that embraces the liberal arts and nurtures the “whole child” along his or her education journey. Our graduates’ backgrounds and chosen life paths may be extraordinarily different, yet our school is the unifying place at which they all laid the first bricks of their lives’ foundations, where their passions were ignited, and where their future dreams were born.

Our school helped them build confidence and character, and guided them to the next step — a step they did not merely accept, but actively sought through wisdom and understanding that comes from years of guided mentoring. And now, several years later, each Academy alumnus and alumna is making a unique, definitive mark across the country and the world.

“The Fast Track” is a special feature — the first of its kind in Academy NewsMagazine history — showcasing a large group of successful young alumni at one time. It’s easy to tell the story of our more established graduates because quite simply, they’ve been at it longer. But we felt it was important to showcase the group that is just now starting to launch their careers and lives, because their success stories are nothing short of amazing. Accordingly, we asked for your nominations of alumni in their 20s and 30s who had interesting stories to share. The Fast Track is the result of this collaborative effort, and it is a group that we all should be proud to recognize as part of our greater Academy community.

It is also important to note that this list is not exclusive. Academy alumni everywhere, not just those featured on these pages, are contributing to the betterment of their global and local communities. This smaller sub-set is but a representation of a much larger, powerful group. We encourage all alumni to be in touch with our Alumni Relations Office about their own success, for we cannot share your story if we are not aware of your story!

And without further ado, we present THE FAST TRACK.
THOMAS FAERCH ’90
Partner and Attorney at NORDIA Law Firm, and founder and CEO of Gefion Group
Copenhagen, Denmark

My greatest accomplishment: In 2004, after having worked as a corporate attorney, I founded a small boutique law firm that specialized in mergers and acquisitions, and commercial real estate. The firm expanded over the next couple of years until we employed 30 lawyers and became a member of a Nordic law firm covering Denmark, Sweden, Norway, and Finland. I recently founded a small real estate development company specializing in converting empty Copenhagen office buildings into residential apartments. I would say, therefore, that my greatest accomplishment has been to find the courage to step away from the nice, safe life as a corporate attorney in order to start a new venture as a real estate developer!

In five years: I will either be retired or bankrupt, as this is normally the way things go in the real estate business.

My Academy foundation: Although I spent only one year at Harrisburg Academy, I feel that the people I met and the friends that I made at the Academy during my stay are part of the foundation that I have carried with me. Living a year abroad in a foreign country and experiencing a different culture and school system is something that I will never forget and which will be of great value to me for the rest of my life. I hope that many Academy families are still willing to invite international students into their homes!

The teacher(s) who mentored me: Because I was at the Academy for only a year, I do not really think that I had a mentor as such, but I do recall that I had several great teachers, including Mr. [Richard] DiBianca.

Thomas attended the Academy for his senior year. He was an international student from Espergaerde, Denmark, near Copenhagen, where he now works.

BEN ABRAMS ’92
President at Consolidated Scrap Resources, Inc.
Harrisburg, Pa.

Harrisburg Academy and the Abrams family have one very important thing in common: legacy. The Abrams family has been in the Harrisburg area since 1904, when Benjamin Abrams emigrated from Lithuania and started peddling recyclable materials and scrap metal. One hundred and ten years later, Ben Abrams ’92 is now president of Consolidated Scrap Resources, Inc. (CSR), the company that has evolved from Benjamin Abrams’ vision.

As president, Ben (the current-day one!) oversees the processes at CSR, which include metal, paper, and plastic scrap recycling at six locations in Southcentral Pennsylvania. “I really enjoy my work — both the industry and being a business owner, able to control my own destiny,” said Ben, who is an Academy “Survivor.”

After graduating from Harrisburg Academy, he attended the University of Pennsylvania and went on to earn a law degree from Pennsylvania State University’s Dickinson School of Law in 2001 and a master’s degree in real estate and real estate finance from New York University in 2006.

Ben lives with his wife and two children, who he says are his greatest accomplishment. While at the Academy, he played soccer and lacrosse. He was inducted into the Academy’s Athletics Hall of Fame in 2010 for his many contributions to the Academy’s programs.

The Abrams family continues to stay connected to the Academy; Ben, his parents, Richard and Marilynn, and his brother, Neil ’96, support the school in various ways. Marilynn served on the Academy’s Board of Trustees from 1983 to 2000, was Board president from 1992 to 1995, and received the school’s highest honor, the McCormick Medal, in 2004.
In an office on the 52nd floor overlooking Grand Central Station in New York City, Gene Kim ’92 serves as the vice president - corporate strategy and general counsel for Breckenridge Pharmaceutical, Inc., a privately-held generic pharmaceutical company with partners around the world. Back in high school, if you had asked him what he would be doing today, he definitely would not have said working for a pharmaceutical company. “Yet, here I am, thoroughly enjoying my work, finding business to be surprisingly creative and rewarding… I’m a firm believer if you constantly improve yourself, work hard, follow your interests, and do good for others, you’ll always end up where you are supposed to be,” Gene said.

In his current position, Gene is responsible for overseeing the entire legal functions of the company from corporate, intellectual property, and regulatory and litigation matters. He also manages the legal staff and focuses considerable time on the business-development and corporate functions of the company. But more than anything, he is having fun and being creative with his job. Nearly 10 years ago, Gene had the opportunity at Breckenridge to build an entire legal department from the ground up. He embraced this chance to be innovative and approached the process with an analytical yet unstructured mindset — a viewpoint Gene fostered at the Academy.

“Without any reservation, I can say that Harrisburg Academy was a major influence in shaping my own unique perspective and outlook. Out of the very specific and distinct culture at the Academy, I was able to hone an uncompromising sense of independent thinking and curiosity, as well as intellectual rigor, at an early, critical age,” he said.

Before transitioning into corporate law at Breckenridge Pharmaceutical, Inc., Gene began his career at law firms in New York and New Jersey specializing in employment law and commercial litigation. Gene earned his bachelor’s degree in sociology from Northwestern University and his law degree from Rutgers University.

Part of what makes Gene’s line of work so fulfilling is the opportunities he has had to help others find success and fulfillment in their own jobs. It’s a mindset that seemingly comes naturally to Gene, who credits his parents as a large source of inspiration. After retiring, Gene’s parents chose to give their time to various non-profit organizations and serve as volunteers in Guatemala. His father, a retired veterinarian, donates goats to people in impoverished areas and then teaches them to become more self-sufficient by raising the goats for milk.

“No golf or tropical holidays for them! To make these choices at this stage in their lives,” Gene said, “I find that to be very inspiring.”
After Academy alumnus Dr. Zach Scheiner ’93 graduated from Yale University with a bachelor’s degree in molecular biophysics and biochemistry, he returned to the Academy as a Middle School science and math teacher for three years. “When I returned to the Academy to teach, Mr. [Steve] Stewart was a fantastic mentor and role model, and I reconnected with Mr. [Randy] St. John who, to me, has always embodied the Academy ethos of lifelong curiosity and love of learning,” said Zach, who exemplified those qualities himself when he went on to earn a doctorate degree in neurobiology and behavior from the University of Washington.

Currently based in San Francisco, Calif., Zach serves as a science officer at the California Institute for Regenerative Medicine. In this role, he is responsible for a $40 million portfolio of stem cell research grants across a range of development stages and scientific fields, working to improve the lives of patients. For this and other reasons, Zach received the Academy’s Rising Star Award in 2011.

Zach credits the Academy as the place where he laid the groundwork for his current career, learning writing skills that stick with him even today. “The Academy gave me an incredible foundation — I could talk about it ad nauseum. When I arrived at college, I was intimidated by all of the incredibly smart people in my classes but relieved to find that writing was one area in which I had a leg up,” he said. “The Academy also encouraged curiosity and a love of learning, and the confidence that it’s okay to be a geek!”

JAMES ADAMS ’95, CFA
Senior Investment Analyst at a private trust company, N.A.; Author Lancaster, Pa.

My greatest accomplishment: To-date, I consider writing “Waffle Street: The Confession and Rehabilitation of a Financier” my greatest accomplishment. “Waffle Street” is a memoir of my experiences in the world of institutional asset management and, subsequent to a layoff during the global financial crisis, a six-month stint waiting tables alongside ex-convicts in a 24-hour diner. A screen adaptation was optioned by a major film producer in 2012; we have just started casting actors, with shooting to commence this August in Utah.

In five years: If post-college life has taught me anything, it’s the truth of President Eisenhower’s adage that “plans are useless, but planning is indispensable.” I’m currently working as an investment professional at a trust company in Southcentral Pennsylvania and can certainly envision myself here for a while. My two current aspirations are penning a finance/economics textbook for high school students and an action/drama screenplay set in antebellum Kansas.

My Academy foundation: I couldn’t have asked more from a secondary education than what Harrisburg Academy afforded me. First and foremost, it instilled an academic work ethic that has subsequently served me very well. During my freshman year at Wake Forest University, I discovered that many of my peers had not accumulated comparable self-discipline. Academy classroom dialogues fostered an ability to articulate and defend positions extemporaneously, and the high faculty-to-student ratio enabled me to develop my expository writing skills.

The teacher(s) who mentored me: I attribute most of my development as a writer to Dr. [Lee] March, who taught me literature as an Academy upperclassman. Amongst other lessons, Dr. March imparted the integral value of cultivating one’s editing skills. A writer may offer a number of valid points, she explained, but his or her ability to persuade is largely a function of how coherently the total argument is structured.
ALEX KAPLAN ’97

Vice President of Global Partnerships at Swiss Re Group
Washington D.C.

“I learned so much at Harrisburg Academy,” said Alex Kaplan ’97. “I found that the environment it provided to think critically and have true discourse in the classroom was unparalleled.

“I spent most of my life at the Academy, with the exception of 9th and 10th grade,” he continued. “Those two years at public school were tough and I learned quickly how powerful an Academy education is — I had to go back.”

At the conclusion of his Academy education journey, Alex sought a globally minded career in government and the public sector, currently serving as vice president of global partnerships at the Swiss Re Group. In this capacity, Alex helps governments, global financial institutions, and non-governmental organizations manage financial risks by developing innovative risk transfer options.

However, his “most exhilarating” experience was working as a policy advisor to U.S. Treasury Secretary Hank Paulson from 2006 to 2008. “I had the opportunity to work on some very interesting topics, from trade agreements and foreign direct investment to terrorism finance and Senate confirmations. The greatest part of the whole experience wasn’t the job itself, but the people with whom I was able to work. Regardless of your political beliefs, you’d be proud to see the caliber of people we have running our government.”

Alex earned his bachelor’s degree in economics from Hobart and William Smith Colleges in Geneva, N.Y. and is currently based in Washington, D.C.

DR. KRISTINA PINTO ’95

Director of Research, Evaluation, and Policy at Fishing Partnership Support Services; Running Coach; Author
Burlington, Mass.

My greatest accomplishment: I would have to say that creating a career in running has been my greatest accomplishment. That passion and dedication carried me through 11 marathons, including the Boston Marathon four times, and also enabled me to use my love of running — whether serving as a running coach or sharing my words of wisdom as an author — to support other women in achieving their goals.

In five years: I’d like to continue doing work that supports people in their health and wellness. Right now I’m working to support the health of workers in the commercial fishing industry, which isn’t an area I thought I’d be in five years ago.

My Academy foundation: At the Academy, I learned to appreciate my blessings and to use my education through service and thoughtful reflection. I learned to write at the Academy, and I learned to value community service as a way to use my privilege in receiving a great education to improve quality of life for other people. Having close connections with teachers made all the difference in teaching me that ethic of care.

The teacher(s) who mentored me: I had a lot of mentors at the Academy, particularly Mrs. [Karen] Morrow, Mrs. [Elizabeth] Frederick, Mr. [Richard] DiBianca, Mrs. [Susan] Roller, and Mr. [J. Gregory] Morgan. They all taught me how to write and how to think for myself.

Read more about Kristina in the Fall/Winter 2014 NewsMagazine, where we featured the release of her new book, “Fit and Healthy Pregnancy.”
DESIREE COOPER ’96, AIA
Project Manager at Little Diversified Architectural Consulting
Arlington, Va.

“A strong work ethic and the importance of giving back to the community are for certain the key values that I took away from the Academy,” said Desiree Cooper ’96. “Both have provided me a means by which to accomplish my goals while meeting many wonderful people along the way.”

For Desiree, a passion for community service has been alive and well since her time as an Academy student. These days, she uses her talents as an architect to create and manage low-impact building projects for Little Diversified Architectural Consulting in the Washington D.C. metro area. She stays active in a variety of other service activities, ranging from those geared towards supporting inner-city youth (YMCA after-school programs; Big Brothers Big Sisters; Capital Cause; and Millennial Changemakers) to those that positively impact the environment and the future of her industry. Desiree enjoys volunteering for environmental clean-up efforts in the D.C. area and through the Urban Land Institute, mentoring high school students interested in land development careers.

Desiree attended North Carolina State University after graduating from the Academy and earned a bachelor’s degree in environmental design in architecture. She also has a master’s degree in architecture from Temple University.

According to Desiree, “I’m grateful to be in a position and line of work where I have been able to contribute to the development of low-impact and mixed-use communities. I have been lucky enough to have had the opportunity to participate on a variety of projects that work to bring people of varying economic status and backgrounds together while helping to preserve the environment through sustainable design practices.”
ETHAN TITELMAN ’97
Vice President of Media and Entertainment at Penn Schoen Berland
Los Angeles, Calif.

Have you ever wondered how movie studios and other media and entertainment companies choose content to develop branding and advertising strategies, create trailers and TV ads, or research current trends? Often they do it with the help of a consultant like Ethan Titelman ’97, the vice president of media and entertainment research at Penn Schoen Berland, Santa Monica, who has consulted on over 1,000 media and entertainment research projects for companies such as 20th Century Fox, The Walt Disney Studios, Universal Studios, Sony, and Electronic Arts.

Ethan, who currently lives in Los Angeles, helped start and build the media and entertainment practice firm and has consulted on marketing campaigns for more than 150 major motion pictures. In the process, he helped create a forecasting model that can predict a movie’s opening weekend box office receipts months before it is released.

After graduating from Harrisburg Academy as a “Survivor,” he attended the University of Pennsylvania, majoring in international relations and political science. Then he earned a master’s degree in business administration from the University of California, Los Angeles (Anderson School of Management), finishing at the top of his class.

“Harrisburg Academy provided me with a well-rounded education and extracurricular opportunities that allow me to do what I do today. My job requires me to be both analytical and creative, which are skills that were developed at the Academy. Despite its small size, I have always felt prepared for the large challenges that I have faced both academically and professionally because of my 13 years at the Academy,” Ethan said.

SARAH LONGWELL ’98
Senior Vice President at Berman and Company
Washington, D.C.

“In college, it didn’t take me long to realize that I had been given a tremendous advantage by having gone to a high school with college-level expectations,” said 2013 Professional Achievement Award recipient, Sarah Longwell ’98. “Not only did the Academy’s preparation serve me well in college, it provided a foundation that has served me in all facets of my life.”

But even one as grounded as Sarah can harbor a weakness — she admits she has always had a paralyzing fear of public speaking, which she thinks is terribly ironic, considering her role as senior vice president at Washington D.C. political communications firm, Berman and Company. No one would have guessed this fear, given Sarah’s spirited and engaging alumni award acceptance speech in a McCormick Auditorium filled with Academy students, faculty, and friends last fall.

Sarah shared that her greatest accomplishment to-date is how she learned to neutralize her fear by simply facing it and pushing through it. “I said ‘yes’ to every offer to go on TV or give a speech,” she said. And because she could work through her fear, she was able to experience a career high-point at the 2012 Republican National Convention: she found herself in the New York Times press box, giving a television interview arguing why the Republican Party should drop its opposition to marriage equality, with the convention going on in-sight behind her.

Working at her “dream job,” Sarah has several Academy mentors to thank. “Dr. [Dan] Jones, Mrs. [Susan] Roller, and Dr. [Lee] March were all critical to my academic and personal development,” she said. “They were all superb teachers and incredible mentors. Dr. Jones especially — by constantly challenging my assumptions and forcing me to defend my positions — did the most to whet my appetite for politics and policy. The older I get, the more I appreciate both the things that he taught me and the way that he taught them.”
In the land of steep hills and red cable cars, Farah Majid ’01 works in Global Trade Compliance at Xilinx, Inc., the world’s leading provider of All Programmable FPGAs, SoCs and 3D ICs that are used in a vast array of technological hardware components. The California-based alumna never pictured herself working on the West Coast, let alone in the technology industry. However, the entirety of her education journey has prepared her to work in San Jose, the capital of Silicon Valley where international trade and e-commerce is bustling.

After graduating from the Academy, Farah earned a bachelor’s degree in religion from Temple University and a master’s degree in public and international affairs, and global political economy from the University of Pittsburgh. A highpoint of her graduate school experience, Farah was invited to speak at the 13th Annual Harvard East Asia Society Conference, “Facing East: Conversations and Connections.”

“I feel that nothing ever came easy to me, and I always had to give it my all and fight to achieve what I sought after,” Farah said. “Overcoming that struggle and getting to where I’m at today has been my greatest achievement thus far. It’s not going to get any easier any time soon so here’s to grit and greater accomplishments!”

Farah credits her time spent at the Academy with helping develop this sense of self that she has carried with her into her professional life. “One of the integral foundations the Academy built in me is the ability to stay true to myself. I never felt that I had to change who I was to fit in and that goes a long way in life — from an educational setting to a professional one, and all other aspects. That, in turn, gives you a sense of self and confidence that other people recognize and appreciate.”

Beyond her busy professional life, Farah also serves as a policy specialist and volunteer on the fundraising team for the Northern California chapter of Organization of Women in International Trade (OWIT).
DANIEL HAWKINS ’03
Cellist, Composer, and Educator

Those who remember Daniel Hawkins ’03 from high school will inevitably think of his blue stand-up bass and bluegrass band, Raisin’ Kane. Before earning a living as an award-winning cellist and composer, Daniel found inspiration during these years from Academy music teacher, Mr. [Randy] Gutwein. “Randy jammed with us, and gave us his own compositions to play; he was excited about collaborating with us, which invited us to be excited to learn from him and to make music ourselves,” he said.

“The Academy gave me a small community of people who supported and believed in me,” he added. “This was invaluable for me at the time, and the confidence it gave me has continued to prove invaluable in my adult life.”

Since his time living in Southcentral Pennsylvania, Daniel has traveled the country and the world on a “musical passport:” he earned an undergraduate degree with high honors in composition and cello performance from Princeton University; finished a master’s degree with academic honors in contemporary improvisation from the New England Conservatory; and has played countless shows — as a solo artist and with various ensembles — throughout the United States, Europe, China, and Africa. Currently, he performs with Driftwood, a string-based duet whose sound draws from classical music and folk traditions of the American North Atlantic region.

When he’s not performing, writing, and recording, Daniel is a dedicated teacher and volunteer, maintaining a private studio in Boston. “Randy taught me many things, one being the importance of including your students in your own excitement for music. I try to apply myself towards making every little rehearsal, gig, and jam session the best it can be, because you never know who is listening, who really needs to hear you, and what your impact on them will be. I suspect these small points of contact are endlessly more significant than any one single big success,” he said.

REBECCA SZYMCZAK ’01
Designer; Owner of BEX NYC
New York, N.Y.

My greatest accomplishment: This past year, I left the corporate design world to start my own company. I learned quite a lot from my many years working for global fashion brands but I am extremely excited to now be able to focus on building my own lifestyle brand, BEX. I am proud to be sending great products out into the market, collaborating with retailers like Henri Bendel and incredible artists like Lady Gaga and Ivy Levan, and most of all, creating a fun, inspiring, and positive workplace for young creatives to evolve and play.

In five years: I will grow BEX into a large corporation by expanding into more product categories and geographic territories. I want to expand our charitable contribution, donating more to our current charities: Designers Against AIDS, Fashion Fights Cancer, and Look Good Feel Better, as well as expanding our overall charitable outreach.

My Academy foundation: The internship program senior year encouraged me to apply to various brands that offered design internships. Securing my design internship with NIKE that year was the entry to a four-year career with the company, that I maintained while I was in college.

The teacher(s) who mentored me: I had a very challenging transition when I moved from Amsterdam back to Southcentral Pennsylvania. I really didn’t fit in; I felt isolated and out-of-place. Mr. [Terry] Bowie helped me through this incredibly difficult time. He saw my frustration and my stubborn refusal to “blend.” He really challenged me to use my energy and channel it toward my love of design and my goal of attending an art and design college in a large, metropolitan city.
What is the common bond between a theoretical physicist and an aspiring public figure? Brothers and Academy graduates, Michael Chernicoff ’05 and Adam Chernicoff ’10, share more than a last name; they share the myriad experiences offered as part of an Academy education. Although they have chosen different paths, both have excelled in their chosen fields, and credit, in part, the Academy with their success.

“Most obviously, I received a very thorough education that gave me a step up when I started college. It also showed me that I shouldn’t be content with taking the easy way through things,” said Michael, who is currently pursuing a doctorate degree in theoretical physics from Boston University. “But I also learned some valuable lessons in humility and responsibility at the Academy, not only from my teachers but also my fellow classmates. I learned that respect is just as important as knowledge when it comes to passing that knowledge on to someone else.”

For his younger brother, Adam, who just completed his senior year at Lafayette College, the Academy opportunity that most propelled him onto his current path was his high school senior internship, through which he worked at the Governor’s Press Office. During the summer of 2013, he was chosen for the extremely competitive White House Summer Internship program for the Office of Scheduling and Advance. “My time at the White House has taught me that anything is possible, and to always be open to new opportunities,” said Adam. He will spend the next year traveling full-time as an advance associate for the White House, helping to set up the logistics of presidential visits in different cities and countries before the president’s arrival.

In contrast, Michael is not as set on where he wants to end up, but he is sure about what he wants to do. After completing his doctoral program, Michael would like to continue working in the academic sector, as teaching is one of his favorite parts about the graduate school experience.

“I think my proudest moments are the times when, after a semester has ended, a student from a class that I’ve instructed tells me just how much he appreciated the help I gave him. I certainly enjoy the research I am doing in grad school, but knowing that I have been able to help someone else understand science a little better is what really makes everything worthwhile to me,” said Michael, who first completed his undergraduate studies in physics at Amherst College. And it may just be at Harrisburg Academy that Michael first discovered a passion for teaching. “Both brothers say that there are many Academy teachers who supported them and provided “invaluable advice and knowledge.”
MARIA CLAUDIA PERSICO ’05
Advisory Senior Associate at PricewaterhouseCoopers
Atlanta, Ga.

My greatest accomplishment: Mentoring a young girl in the Atlanta community through a youth development volunteer organization. My “little sister” does not have the positive support environment at home that I had growing up and attending the Academy, so it is important that I am there to be her sounding board, and to encourage her to invest time in her education and pursue her dreams.

In five years: I plan to have an MBA and hope to be on the cusp of starting my own business!

My Academy foundation: Harrisburg Academy fundamentally shaped who I am today. To have the opportunity to spend time in an environment where everyone is truly invested in your success and willing to go above and beyond to support you is rare. The Academy not only gave me the tools I needed to succeed, but also instilled in me the confidence to pursue my dreams.

The teacher(s) who mentored me: I was fortunate to have had several teachers and coaches who mentored me throughout my time at the Academy. Teachers like Madame [Kathleen] Brown and Coach [Jean] Serino taught me that I could do anything I put my mind to and encouraged me to take on new experiences.

Maria earned a bachelor’s degree from Emory University, where she majored in business administration with a concentration in finance. She was the 2013 recipient of the Academy’s Rising Star Award.

DR. SAMANTHA ZUCKERMAN ’05
Diagnostic Radiology Resident at the Hospital of the University of Pennsylvania

Few people, especially those under 30, can say that in their short careers they have obtained two graduate degrees, published scientific research, and been recognized for their community service by the United States government. However, Dr. Samantha Zuckerman ’05 has done just that! After graduating college a year early from University of Pennsylvania, Samantha obtained a master’s degree in bioethics from the University of Pennsylvania and then matriculated at the Icahn School of Medicine at Mount Sinai.

While a medical student, Samantha conducted novel breast cancer imaging research that she presented at the 2013 American Roentgen Ray Society national meeting and published in the May 2014 edition of the Breast Journal. She was also awarded a President’s Volunteer Service Award Gold Medal for her work with MedStart, a summer and after-school program for East Harlem middle school students interested in medicine.

Prior to medical school graduation, Samantha was elected into both the Alpha Omega Alpha and Gold Humanism Honor Societies. She just completed work as a medical intern at Memorial Sloan Kettering Cancer Center in New York and has started her residency in diagnostic radiology at the Hospital of the University of Pennsylvania.

An Academy “Survivor,” Samantha attributes her work ethic and dedication to her formative years at the Academy. “The Academy showed me how essential education is to future success and how important it is to give back to others.”

Samantha credits her love of math and science to a number of Academy teachers who encouraged her along the way, including Dr. [David] Buckthal and Mrs. [Pamela] Sanders. “Also, I would be nowhere without the love and support of my parents, both outstanding mentors and role models.”
DEVIN DADIGAN ’06
Corporate Cash Manager at Deutsche Bank
New York, N.Y.

“Harrisburg Academy has given me a strong foundation to work hard, play hard, and to then lay that foundation for others,” said Devin Dadigan ’06. “The Academy taught me that measuring success is not about money or power, but about impacting the lives of others in a positive manner — one person at a time.”

Devin built his own foundation while at Harrisburg Academy, being inspired by mentor, Steve Pancoski, Varsity Boys’ Basketball head coach. Devin collected a laundry list of accolades as a three-sport athlete: being the first 1,000-point scorer in Academy Boys’ Basketball history and earning the Sports Club Trophy twice.

Devin continued his success as an undergraduate student at Syracuse University, earning bachelor’s degrees in economics, finance, and entrepreneurship all while maintaining a 3.95 grade point average. He spent time consulting internationally as an intern, both in Stellenbosch, South Africa (helping an entrepreneurial firm develop its marketing efforts and business plan) and London, England (creating a database system and business proposals for a merchant bank). Devin received many awards in college, too, including the prestigious Syracuse University Scholar — the highest undergraduate academic honor given by the university to 12 of its graduating seniors.

After graduation, he accepted full-time employment as an analyst for Morgan Stanley and is currently employed by Deutsche Bank as a corporate cash manager. Devin is proud that he has had the opportunity to raise and manage over $2 billion in corporate cash while at the same time, staying true to his roots by giving back through the iMentor program.

“Over the past three years, I have mentored a Brooklyn high school student. Last year, my mentee was accepted on a full scholarship for underprivileged students to DePauw University, and he mentioned me in his valedictorian address. I’m proud to say that I think my mentee has a layer of the Academy’s foundation, without ever stepping foot in the Academy’s door.”

ANNE STONE ’06
Editor at Harlequin Teen
New York, N.Y.

My greatest accomplishment: Simply stated, I believe my greatest career accomplishment is how far I’ve come in such a short time. I started my career in 2010 as an editorial assistant at HarperCollins Publishers. Through personal initiative and a bit of good luck, I was able to quickly take on editorial responsibilities. Now I am an editor at Harlequin Teen.

In five years: As much as I love hands-on editorial work, I have found I enjoy the business of publishing just as much; the opportunity to help shape strategy decisions as a part of my current job has been fascinating. I’d love to continue to grow into a more strategy-based role (while continuing to edit and acquire!).

My Academy foundation: My instinct not to “color within the lines.” I distinctly remember Mr. [Terry] Bowie expressing his dislike of coloring books. Why color inside lines that someone else has drawn? I’m incredibly grateful to have learned at a young age that just because something has always been done one way, it doesn’t mean that’s the best way.

The teacher(s) who mentored me: I was a “Survivor,” so I was benefiting from the amazing Academy education as early as I can remember. Creative inspiration came from Mr. [Randy] Gutwein and Mr. Bowie. Mrs. [Betsy] Rumberger, Mrs. [Charlotte] March, and Dr. [Lee] March fostered my love of reading and writing. Mrs. [Lisa] Nazar helped me launch a newspaper out of her classroom. Madame [Kathleen] Brown was my advisor and was like my second mother. Mr. [Randy] St. John introduced me to the magic that was philosophy and theory and probably is the reason that I focused on literary theory at Harvard. The list goes on!
Enduring strength, poised beauty, and elegant weightlessness only begin to scratch the surface of what it means to be Academy “Survivor,” Sarah Walborn ’06, a professional ballet dancer for Kansas City Ballet. After graduating from the Academy, Sarah entered the San Francisco Ballet’s trainee program and secured a spot in the company. She has also danced with the Washington Ballet, and will be moving on to join Ballet Arizona this summer.

“The hardest part of any career is getting your foot in the door and proving yourself worthy. My first contract with the San Francisco Ballet proved my dream had finally become a reality,” said Sarah, who has performed in George Balanchine’s “Diamonds” and Helgi Tómasson’s “The Nutcracker,” “Don Quixote,” and “The Sleeping Beauty,” to name a few. “The hard work and dedication are still needed every day, but to show my passion to my community is my ultimate accomplishment.”

Sarah is always looking towards the future, as “a dancer’s career is short-lived.” However, the move to Ballet Arizona is one that could provide many options. Her main goal for the future is to maintain a role in a ballet company by becoming a ballet mistress, who teaches professional classes and is responsible for staging ballets and running rehearsals. “As a ballet mistress, I would be able to use my passion and give back the knowledge that I have obtained over my years of being on stage and performing,” Sarah said.

And passion is something that Sarah doesn’t take lightly, having been taught by others who found fulfillment in their jobs. “There is not one person at the Academy who is unwilling to give advice. Sometimes they may not even realize how much they give to each student every day,” said Sarah, who looked to Dr. [Lee] March and Mrs. [Cindy] St. John for support both at school and in her other endeavors.

Sarah credits the Academy with teaching her the things needed to succeed in any career, not just excellent academics. “It starts from the very core values the Academy has of honesty, integrity, and respect. Without these three things, I don’t know if I could have ever gotten to where I am today or even come close.”
Abigail Moyer ’14
New York University, Tisch School of the Arts
Majoring in Screenwriting

When looking for the right school for her, Abigail Moyer ’14 made sure to do her research in the right place — the Emmys and the Oscars.

Abby wants to be a screenwriter, so she thoroughly researched the colleges and universities from which the most successful screenwriters have graduated. And the school that came out on top was New York University’s Tisch School of the Arts. Abby was accepted Early Decision to NYU, a Most Competitive school according to Barron’s Profiles of American Colleges, which meant that if accepted there, she agreed to enroll.

The school is ranked as the number one film school according to Ranker.com, which calculated the schools that had the most graduates who participated in the production of top-ranked films. U.S. News & World Report ranks the school 45th on the list of best fine arts graduate programs, and 32nd on the list of national universities. But for Abby, the awards say it all.

“Going into screenwriting, I wanted to go somewhere in Los Angeles or New York because of the internship opportunities,” said Abby, an International Baccalaureate Diploma candidate. “Most of the people that get jobs in these cities first go to school there. I looked at the Emmy Awards and the Oscars, and where the alumni come from — that was pretty key.”

But the road to this area of study was not predestined. Originally, Abby thought she wanted to go to school to study biology. “I’ve always been interested in studying humans; that’s why I wanted to be a doctor. But I wrote on the side a lot in school. Writing is a different way of studying humans; it’s more a psychological study,” said Abby, who already has a long list of writing accolades. In addition to being an active member of the Academy’s Creative Writing Club and The Insider, she wrote, produced, and directed her own screenplay, “Raus,” which was performed by Academy students last fall.

It was in making this decision that Abby discovered the importance of the college counseling program at the Academy. “Having that personal contact to explain why I wanted to be a screenwriter and having to put it into words really helped me decide that is what I want to do,” she said.

Max Borwick ’14
American University
Majoring in Business

“I’m hoping that as soon as I’m done with my collegiate studies that I can go back to Brazil. The purpose of coming to the Academy was really to prepare me for an American college education — if I go back to Brazil, it will really set me apart,” said Max Borwick ’14, an International Baccalaureate Diploma candidate.

Max, an American citizen who grew up in Brazil and moved back to America when he was 14, has attended Harrisburg Academy since he was a freshman in 2010. After graduating from the Academy, he will pursue his American college education at American University, a Highly Selective school in Washington D.C., according to Barron’s Profiles of American Colleges. Max was accepted Early Decision to American, which meant that if he were accepted, he agreed to enroll.

In addition to a notable Barron’s ranking, American University is ranked 23rd on the 2014 U.S. News & World Report’s list of undergraduate business programs specializing in international business. Max was accepted into the Kogod School of Business, and although he is not yet sure what course of study he would like to pursue, he would like to return to Brazil after earning his degree.

“American has a really strong internship program because it is so close to Washington D.C.,” said Max, who placed first in the region in the National Spanish exam during his sophomore year and placed in the 85th percentile nationally in both the National Spanish and French exams during his junior year. “That’s really important to me because I want to have those experiences.”

For Max, the most valuable part of his Academy education was learning not only how to think critically, but how to do so in English. “I knew how to read and write, but the Academy really helped take me to the next level of thinking and writing. It definitely takes you past basic information to a more detailed and analytical education.”
STORIES

Micheal Waters ’14
Pennsylvania State University, University Park
Majoring in Computer Science
Class of 2014 Salutatorian

For Michael Waters ’14, there were so many reasons for him to attend the Pennsylvania State University, University Park. In addition to a family legacy, a love of football, and a soft spot for the beautiful campus, Michael knew that with one of the top-ranked computer science programs in the country, Penn State was the place for him.

Penn State, a Very Competitive School according to Barron’s Profiles of American Colleges, is ranked 29th in the nation in computer science graduate programs and 30th in National Universities, which are ranked because of a quality education offered in a wide range of academic disciplines and an overall commitment to ground-breaking research, according to U.S. News & World Report.

But possibly even easier than choosing the school was choosing his area of study. Michael has been interested and involved in technology and computer science classes since he came to the Academy in 6th grade. In 9th grade, he had a computer class with Mr. [Shaun] Hansel, who “instilled a wonderful drive to push myself further,” said Michael. “I realized I was naturally good with computers and that it’s something I was good at and had a lot of fun with.”

Ever since that class, he has become increasingly more involved in technology at the Academy. Michael was chosen for the Academy’s technology internship for the past three summers, helping to prepare the Academy’s technology systems for the upcoming academic years. He presented and helped run, along with Mr. [James] Harding, this year’s Hour of Code activities in the Upper School. He was also a member of the Academy’s technology committee during the 2013-14 academic year, representing the student body in faculty and administrator discussions of technology access at school.

“I’ve thought for a very long time now that computer science is almost essential as a future skill,” said Michael, who received both the Caltech Alumna Book Award and the Academy’s Technology Award during his junior year. “I’ve been an activist in that sense.”

And he plans to continue as such at Penn State.

Lauren Zhang ’14
Barnard College at Columbia University
Majoring in Environmental Biology

“Barnard College is a unique school because it is a small, liberal arts college affiliated with a major research university, and it’s located in New York City,” said Lauren Zhang ’14. For Lauren, the choice to attend Barnard College at Columbia University, a Most Competitive school according to Barron’s Profiles of American Colleges, was the best of the both worlds.

Lauren had her choice of top-ranked schools, including the Most Competitive Schools, University of California Los Angeles and Berkeley, and McGill University in Montreal. But the school ranked 32nd on the list of best National Liberal Arts Colleges, Barnard College, was the right choice for her.

Lauren will be pursuing a degree in environmental biology, not only because of an interest in science, but because of the field’s relation to anthropology. It is a field of study that Lauren discovered when she traveled to India with Projects Abroad as one of the Academy’s 2013 International Baccalaureate Summer Scholars, and an IB Diploma candidate.

“I went there for a medical program, and I knew I was interested in science, but I found the culture to be really interesting. They have a lot of problems with their environment and overpopulation, so it definitely made me more interested in the anthropological elements,” she said.

Lauren was recognized as a National Merit Scholarship Program Commended Scholar and received the Academy’s Head of School Scroll Award in 2013.
ACADEMY STUDENTS FIND HIGH-LEVEL COLLEGE SUCCESS

Harrisburg Academy is a college preparatory school that devotes extensive resources to guiding Upper School students individually through the college preparation, selection, and application process. Students and their families have access to the services of our full-time director of college counseling, a vast library of college materials, and a website with valuable information. The college counseling process begins during our students’ 8th grade year and continues until they are accepted at the respective college of their choice four years later.

The college acceptance pool continues to grow increasingly competitive; however, our students apply, are accepted, and attend the most prestigious universities in the world. We are proud to acknowledge that 100 percent of Academy students attend the college or university of their choice. Of this group, over 50 percent of all Harrisburg Academy seniors chose to attend a Most Competitive or Highly Competitive school, the highest tier of schools nationwide. We have collected this data for 13 years and are pleased to share our full list of top-level acceptances.

KEY:
• College Name – (# of students accepted)
• No number signifies one acceptance
• #1 ranked Ivy League and Most Competitive schools are in bold
• #2 ranked Highly Competitive schools are italicized
• Exclusive non-ranked “Special” music conservatories and art schools noted with *

Allegheny College – 5
Amherst College – 2
American University – 21
Barnard College – 6
Bates College – 3
Beloit College – 4
Bennington College – 3
Bentley College
Berklee School of Music* – 2
Boston College – 3
Boston University – 9
Bowdoin College – 4
Brandeis University
Brown University – 2
Bryn Mawr College – 8
Bucknell University – 2
California Polytechnic State University, San Luis Obispo
Carleton College
Carnegie Mellon University – 10
Case Western Reserve University – 4
Centre College
Clark University – 3
Clemson University
Colby College – 3
Colgate University
College of the Holy Cross
Colorado College
Columbia University
Cornell University – 4
Dartmouth College
Davidson College
Denison University – 5
Dickinson College – 16
Duke University – 3
Eastman School of Music, Univ of Rochester*
Elon University – 4
Emerson College
Emory University – 7
Eugene Lang New School, NYC
Fordham University – 8
Franklin and Marshall College – 18
Furman University – 6
George Washington University – 13
Georgetown University – 5
Georgia Institute of Technology
Gettysburg College – 13
Grinnell College
Hamilton College
Harvard University
Haverford College
Hendrix College – 2
Johns Hopkins University – 5
Juniata College – 10
Kenyon College – 7
Kettering University
Lafayette College – 13
Lehigh University – 9
Loyola University of New Orleans – 2
Maryland Institute College of Art* – 8
Mount Holyoke College – 5
Muhlenberg College – 6
New College of Florida
New York University – 7
North Carolina State University
Northeastern University – 3
Oberlin College
Ohio State University
Peabody Conservatory at Johns Hopkins University*
Pepperdine University
Princeton University
Reed College, OR
Rensselaer Polytechnic Institute – 3
Rhode Island School of Design* – 2
Rhodes College
Rollins College – 2
Rose Hulman Institute
Rutgers University – 5
Scripps College
Smith College
Southern Methodist University
St. John’s College, Annapolis
St. Lawrence University – 2
St. Mary’s College of Maryland
State University of New York, College at Geneseo
State University of New York, Stony Brook
Stevens Institute of Technology
Stonehill College
Swarthmore College – 2
Syracuse University – 7
Texas A&M University
Trinity College, CT
Tufts University – 2
Tulane University – 9
Union College, NY – 4
University of California at Davis
University of Chicago – 3
University of Florida
University of Illinois, Urbana – 4
University of Maryland, College Park – 5
University of Miami
University of Michigan – 6
University of Minnesota, Twin Cities
University of Pennsylvania – 6
University of Pittsburgh, Pittsburgh – 46
University of Richmond – 8
University of Rochester – 16
University of Southern California
University of Virginia – 4
Vanderbilt University
Vassar University – 2
Villanova University – 11
Virginia Polytechnic Institute – 2
Wake Forest University – 3
Washington University St. Louis
Washington and Lee University
Wellesley College
Wheaton College
Whitman College – 2
Worcester Polytechnic Institute – 4
Yale University

*Data represents the Class of 2002-2014. Schools shown without a number had one acceptance.

WHAT THE RANKINGS MEAN: These rankings are determined annually by “Barron’s Profiles of American Colleges,” an industry-standard tool for comparing the selectivity of colleges and universities. Barron’s ranks all colleges and universities on a scale comprised of seven levels of selectivity, based on difficulty of acceptance and strength of accepted-student SAT scores (the higher a school is rated, the more difficult it is for a student to gain acceptance). Barron’s scale is as follows, beginning with the top classification: Most Competitive, Highly Competitive, Very Competitive, Competitive, Less Competitive, Non-Competitive, and Special (including exclusive music conservatories and art schools).
THE ACADEMY’S IB GRADUATES

Representing Academy IB graduates currently attending college or recently graduated who responded to a 2014 outcomes survey

AS A RESULT OF THEIR IB DIPLOMAS...

100% of the respondents...

- Still attend or graduated from the colleges at which they originally enrolled
- Are on track to graduate or have already graduated from college on-time or early
- Who have already graduated from college finished with a 3.5 GPA or higher
- Held leadership roles in their college communities before graduating from college

STARTING AS A COLLEGE SOPHOMORE

One out of every six respondents received advanced sophomore status because of having an IB Diploma. Having the IB Diploma saved them a full year of college tuition, essentially reimbursing them for 75 percent of their Academy Upper School tuition payment!

"JEAN SOREM | Mother of Mackenzie ‘10 and Kendall ‘12"

If people realized how much college tuition the IB program could save them, they would be surprised! Both of my kids went into school with 20+ credits from IB classes. That’s almost a full year of college — already paid for! Out-of-state tuition, even at a state school, is approximately $40,000, annually.

AS A RESULT OF THEIR IB DIPLOMAS...

- **PETER STONE ’13** received sophomore status when enrolling at Tufts University (Most Competitive) — a savings of $48,000.
- **ELI BORWICK ’11** received an International Baccalaureate College Scholarship, totaling $44,000 over four years, from the University of Rochester (Most Competitive).
- **SOPHIE STONE ’10** received sophomore status when enrolling at Franklin & Marshall College (Most Competitive) — a savings of $47,000.
- **ALEX WILLIS ’10** completed her education at Juniata College (Highly Competitive) in three years because she received sophomore status — a savings of $40,000.
- **ANDREA DOUDEN ’13** received sophomore status when enrolling at Juniata College (Highly Competitive) — a savings of $40,000.
It is a daily ritual at Harrisburg Academy that as students come into school in the morning, they are greeted by the school’s division heads at the front doors. But on April 4, 2014, head of Early Childhood and Lower School, Kevin Muirhead, was joined by a not-so-familiar face… wearing stockings, an overcoat, and a tri-corner hat.

Harrisburg Academy was pleased to welcome John Harris, Jr. (as reenacted by Pastor Dave Biser through the Dauphin County Historical Society) to celebrate the Academy’s 205th Charter Day. Originally chartered in 1809, the Academy recognizes each year the day when the Commonwealth of Pennsylvania approved a request by school trustees to incorporate the school that John Harris, Jr. founded 25 years earlier in 1784.

According to Pastor Biser, who has portrayed John Harris, Jr. for six years, “A significant piece of the founding of Harrisburg Academy was John Harris, Jr. It’s an incredible legacy that many probably forget in the Harrisburg area — that the founder who not only founded the City of Harrisburg and Dauphin County also started this incredible Academy for educating students.

“The Academy continues a legacy that is somewhat forgotten in Harrisburg. Our city was a colonial town founded on principles of education and integrity.”

Head of school, Dr. Jim Newman, agrees. “When John Harris, Jr. founded the Academy over two centuries ago, he had a vision that would empower young students in a new nation and provide them with an exceptional education. That vision has not altered despite the momentous changes that have occurred since 1784. We want to continue the dream of John Harris, Jr., providing today’s Academy students with an unparalleled opportunity for the future.”
It has been 230 years since Harrisburg Academy was founded by John Harris, Jr. In honor of this anniversary year, we decided to explore part of our Academy history — the meaning of our official school seal.

The earliest use of a seal can be traced back to the world’s ancient civilizations. The first primitive seals were made with various earthen materials and impressed with engraved cylinders or rings. In the Middle Ages, aristocrats and religious leaders began using wax seals to authenticate documents and issue official decrees. Fast forward to modern times, and you will find that most institutions of higher education and independent schools, too, have adopted their own unique seal as visual identifiers for use on their most important institutional documents and artifacts.

Middle and Upper School librarian, Heather Shumaker, was able to uncover some interesting history about the Academy’s seal. The school did not develop and begin using this identifier until 1916 (we speculate, as the oldest document in the school archives displaying the seal is the 1916 school yearbook, “The Spectator.”) The seal was revised one time since then — in 2006 — and this “cleaner” version is what we use today.

Although the construction and use of seals has changed over time, they all bear a graphic emblem in the center and featured components that carry a distinct meaning about the person or group they represent. We see the Academy’s seal as just one more way this school shows its endurance and ability to adapt and change with the times while remaining true to its history and pedagogical philosophies. Here’s how the Academy’s seal breaks down:

**Our Mark in History: The Academy’s Seal**

Harrisburg Academy’s official seal from 1916 to 2005. The seal was modernized in 2006 to make it more visually appealing and “timeless.”

**Torch:**
Generally symbolizes life, zeal, truth, and intelligence.
[www.oshel.com/symbols.htm]

**Fleur-de-lis:**
From “the arms of the Dauphin, eldest son of the King of France” and the City of Harrisburg’s flag. It generally represents light and purity.
[Quote from the Historical Society of Dauphin County’s “Historical Outline of the City of Harrisburg” booklet.]

**Allerion:**
A mythical creature, similar to an eagle but without beak or claws. It generally represents strength of will and authority of mind.
[www.fleurdelis.com/symbolism.htm]

**Feather Pen/Quill:**
Represents liberal arts and generally means a sign of obedience.
[www.fleurdelis.com/symbolism.htm]

**Crescents:**
Represent one who has been honored by the sovereign and one who hopes for greater glory. Three gold crescents are present on the Harris family coat of arms and the City of Harrisburg’s flag as well as Harrisburg Academy’s seal. This element is a tribute to the school’s founding father, John Harris, Jr. and his family.
[www.4crests.com/harris-coat-of-arms.html; www.fleurdelis.com/symbolism.htm]

**“Veritas et Fidelitas:”**
This Latin script means truth and fidelity, or loyalty.

**Subscript:**
Added when the seal was updated in 2006 and captures the school’s long history.
When the Varsity Boys’ Basketball team took to the court this season, head coach, Steve Pancoski, was looking at an unwritten book and endless themes. According to Pancoski, a 21-year veteran in this role, “Every kid has a story to tell, and each player tells it over the course of the season. All of the individual stories add up to make the story of the team, and that is so exciting to me.”

But which theme was most defining for this group of boys that boasted a regular-season record of 14-9 and advanced to the second round of PIAA District 3 playoffs? The fact that transfer student, Drew Bleigh ’14, made such an immediate impact as a tough defensive challenger while at the same time, adjusting to life 1,400 miles from Texas? Or that Trent Mehaffie ’14 stepped up as a team leader, managing games fluidly as the team’s starting point guard? Or perhaps witnessing the development of freshman sensation, Jalen Gabbidon ’17, and determining how to maximize scoring opportunities against opponents? All of the above. It is clear — this team’s story is best-defined by its well-rounded teammates and the school which they all choose to attend.

As an institution committed to providing a preschool-through-high school athletics experience, the Academy provides the tools to develop individuals on the playing fields and courts as well as in the classroom. And as should be expected, students are encouraged and supported in their pursuit of success in all curricular, extracurricular, and co-curricular activities.

“You have kids here who don’t want to just play basketball,” Pancoski said, “and this school supports that. My players are active in so many different things, and I think that is a very good thing. I think it prepares them for the real world, because in life, you have to wear a lot of hats.”

“This actually improves their individual skills on the basketball court and the success of the entire team because of it,” he added.

Take junior forward, Josh Getz ’15, for example. Getz has played basketball since he was five years old, first in a community recreation league, then on the Academy’s Middle School Basketball team, and finally at the varsity level. In addition to basketball, Getz has interest both in the performing arts and politics, participating in National Honor Society, Tri-M Music Honor Society, student council, The Insider (student newspaper), church youth group, and Susquehanna Youth Chorale. Most recently, he was elected to an honorary statewide position in the YMCA’s Pennsylvania Youth and Government program — Lieutenant Governor.

“Coach P. has always done a great job of allowing us to do multiple activities, and I really appreciate that,” Getz said. “I love basketball, but he understands that we have lots of other things on our plates, too. I don’t think other high school coaches and school leaders outside the Academy see that. The workload is tough,” he added, “but all of my activities are preparing me for my college experience.”

After a strong 2013-14 season, what does next year hold for the Spartans and what story will they tell? “Our overall program is growing,” said director of athletics, Jeane Serino. “Students, parents, alumni, and fans, alike, can expect a more challenging schedule. We are excited to compete against better teams from bigger schools because our players are up for this challenge,” she said.

Left: Josh Getz ’15 shoots the ball against Harrisburg Christian.

HARRISBURG ACADEMY
As a school known for being a front-runner in Southcentral Pennsylvania educational and athletic trends, Harrisburg Academy is poised yet again for a renaissance, but in a seemingly unlikely place — the swimming pool. What started as a one-person Varsity Swimming team in 1999 has evolved into a thriving Early Childhood through 12th grade, academic-year-long program, led by longtime swimmer and passionate coach, Chris Clark.

The program has grown steadily, with nine Varsity swimmers and 51 youth swimmers participating this academic year. And did we mention the Youth Swimming waiting list? Because there is one, every year.

“The kids have lots of fun,” Clark said. “I spend every waking hour thinking about the pool and I think my love for swimming and teaching translates to the kids I coach. It seems to be a big ‘bragging rights’ thing, actually, to be a part of the Academy’s swimming program,” she continued. “Many students swim with us for five years or more, and in the past 15 years, many have done so well they were able to qualify for league, district, and state playoffs at the Varsity level.”

“Our kids learn all of the strokes,” Clark said, “but they do start to specialize. It’s so exciting to see them get better. Cameron Clark ’17 (no relation to Coach Clark) is a great example... he started swimming for the West Shore Country Club years ago and swam one year with our Youth Swimming program. Now, as a Varsity Swimmer, he finished just short of qualifying for Districts this year. His passion is clearly lacrosse, but he also chooses to swim, thankfully, and is so good at it!” she said.

For the Kindergarten through 8th grade students who participate in Youth Swimming, one-lap stroke drills are the name of the game. Clark is working to grow all of their skills and build the future of her Varsity program. She’s also working to “build people.”

“You can swim at all ages and all abilities, even with physical limitations,” she said. “Swimming is forgiving. I also see what it does for building student self-confidence. Success and confidence in the pool translates to how they engage in the classroom.”

Even after their Academy education journey concludes, many of the school’s alumni swimmers continue to benefit from the sport. Most recently, 2014 Franklin & Marshall graduate cum laude, Sarah Weyl ’10, participated in collegiate Varsity Swimming. “In my experience, swimming has been both mentally and physically challenging; being able to push through each workout and handle the pressure at bigger competitions, especially with my teammates, has given me the confidence to handle any challenge that might come my way,” Weyl said. “It’s the hard work, sacrifice, and success that make you confident.” Weyl also gives credit to the mentorship of her coaches, including Clark, for helping her build confidence.

Many alumni share similar stories, and even more future alums will follow suit — and it all comes back to Spartan swimming. “I am so proud of my swimmers,” Clark said. “For the size of our school community, you wouldn’t believe the talent of these kids. We’re going to go from good to incredible in a few short years.”

Above: Cameron Clark, one of nine Varsity Swimmers this year. He specializes in freestyle.

FOR TEAM PHOTOS of our student athletes, please visit us online: www.harrisburgacademy.org/teamphotos

A SLAM DUNK AT THE CENTRAL PENNSYLVANIA BASKETBALL LEAGUE CHAMPIONSHIPS

The Spartans had reason to celebrate this winter as the Middle School Girls’ and Boys’ Basketball teams both competed in the Central Pennsylvania Basketball League (CPBL) Championships. The Middle School Girls’ team finished with another championship win, the third in four years. Harrisburg Academy has been participating in the CPBL since 2010, when John Martin, Middle School director of athletics, founded the league with other private and non-traditional schools in the area. Congratulations to our teams that have continued this proud Academy tradition.

Photo by Mike Barrett
When the orchestra begins to play, the music is bold and invigorating, or quiet and careful, but deftly orchestrated by the conductor — in this case, Michael Gamon, music teacher and orchestra director at Harrisburg Academy. The 2013-14 academic year was Gamon’s second year at the Academy, showcasing two years of division concerts, assemblies, plays and musicals. They happen year after year, but for Gamon, each one is not only fresh and new, but an opportunity to challenge students to find their niche in music and the performing arts.

“I never know necessarily what the next year is going to hold because there’s no way to know how the students are going to evolve,” said Gamon, who graduated from Lebanon Valley College with a degree in music performance and the Peabody Institute at The Johns Hopkins University with a graduate degree in pedagogy and performance for viola. “I also love the struggle. I love watching students succeed, but I also think there is great value in them being pushed and finding their limitations, too.”

And Gamon is uniquely placed at Harrisburg Academy to observe the evolution all the way from Junior Kindergarten students learning to play the violin to juniors and seniors writing symphony movements in their two-year International Baccalaureate music class. In addition, Gamon teaches orchestra in both Middle and Upper School, is the Drama Club advisor for both Middle and Upper School plays and musical, and serves as the Upper School Tri-M Music Honor Society advisor.

The IB music class stands out as one of Gamon’s favorites, and with only three students participating in the class this year, it gives him the opportunity to teach truly individualized lessons. It is also at this stage that Gamon sees the culmination of a lifetime of music education in his students. Not only have students learned to play an instrument, read music, and understand music theory, they have amassed skills in leadership, creativity, and perseverance.

According to Gamon, music and performing arts programming and organizations have had to become increasingly more global and interconnected to survive. Musicians and artists have also had to become better educated in traditional STEM (Science, Technology, Engineering, and Math) disciplines to engage more easily in an increasingly STEAM-focused culture (STEM + Art and Design = STEAM). As this becomes the trend in music and performing arts education, Gamon said that students at Harrisburg Academy, with its globally minded liberal-arts focus, are prepared to take these developments in stride and benefit from them.

“Our school is able to teach at this level because we’re set up to be flexible, to be global. We’re not building our own kingdom,” said Gamon, who has exciting plans in the works for partnerships between Academy music programs and Harrisburg-region music organizations.

Gamon’s ultimate goal is to grow the Academy’s music and performing arts programs not only in breadth and depth, but hopefully in global-connectedness, giving students an opportunity that is yet one more Academy advantage.

“I love the freedom and the flexibility I have in teaching in an independent school culture,” he said. “One of the things that really drew me to the Academy was the IB program, and I have really developed a love for global music education. For me, teaching at the Academy is about being on the cutting-edge of education, and having the freedom to stay there.”
Harrisburg Academy is a unique school in that families have at their disposal a continuous 15-year educational journey under one roof. One of the most energetic classroom experiences throughout the whole journey lies in a quiet hallway just around the corner from Lower School, where the dynamic Junior Kindergarten teaching duo Gretchen Qualls and Jackie Stabach encourage young minds. Their classrooms are engaging and playful, and often filled with the chatter of students discovering the love of learning.

This classroom environment has been nurtured over the nine years that Qualls and Stabach have been teaching Junior Kindergarten together, between the two of them, logging 25 years total in Early Childhood at the Academy. According to Qualls (mother Hadley ’25 and Hayden ’18) and Stabach (mother of London ’27 and Reagan ’23), one of the most important curricular elements of Junior Kindergarten, which follows students all the way through Upper School, is Responsive Classroom®.

“Students are expected to do the same things in HATS as they are to do in 4th grade [from walking quietly in the hall to showing respect and being confident],” Qualls said. “And the curriculum builds each year. My son is going to be in 9th grade and he’s been here since Junior Kindergarten. I feel that he’s really well-prepared, and I appreciate that the teachers already know him and have an understanding of his personality,” said Qualls, who received a bachelor’s degree in early childhood education from the University of Missouri and a master’s degree in school administration from William Woods University.

According to Stabach, who earned a bachelor’s degree in elementary education from Penn State University and is planning to start a master’s degree in school administration, “We believe in what we do. We are preparing students so they can do what they need to do as they continue on to a very intense Kindergarten program and beyond.”

Both teachers’ favorite part about teaching at the Academy, and having children at the school, is the positive and supportive community between families and teachers. “What I like about it here is that it’s a really happy-go-lucky, positive environment,” said Stabach.

It’s important to Qualls and Stabach that at the end of the day, not only have they given their students the tools they need to succeed, but that they also have had fun. Stabach’s favorites lessons are phonics and handwriting, and not-to-be-forgotten, Wild West week! Qualls enjoys teaching students about different artists and doing the artist-inspired projects that often adorn the walls of the Early Childhood hallways. “It’s so amazing when it clicks and you see the spark. They’re really eager to learn.”
Clockwise, from top left:
Kalleigh Kavanagh ‘27, her mother, Amber, and her grandmother visited Miami, Fla. in February to celebrate Amber’s college graduation from Kaplan University. Amber earned a bachelor’s degree in criminal justice. Kalleigh is pictured here at the Hyatt Regency in downtown Miami; Centers directors Amy Miller and Mary Toth and 14 Academy students went on a Spring Break trip to Costa Rica, where they tested the waters of the Arenal hot springs, zip-lined through the forest canopy, and met students at a local school. While on the trip, they spotted Academy alumnus, Alec “Chip” Dascani ’11, who was returning to the U.S. after studying in Costa Rica for three months; Eric Clark ’03 traveled to seven different European countries to visit the major financial districts in May 2013 as part of his capstone class for his master’s program in business administration from Shippensburg University. He is pictured here at Schoenbrunn Palace in Vienna with Yasmine Reichers ’03, who attended the Academy in 2002 as an international student from Germany; Tyler Cao ’25 went fishing at Limestone Springs Fishing Preserve in near Lebanon this spring. His first catch was a trout, coming in at 8.5 pounds and 20 inches long; Kristina Pae, Harrisburg Academy’s director of communications, visited Devils Tower National Monument in Wyoming as part of a cross-country road trip this spring. The 867-foot geologic wonder protrudes out of the rolling prairie that surrounds the Black Hills. It is widely known as the focal point in the 1977 film, “Close Encounters of the Third Kind.”

Right Page, Clockwise, from top left:
Devin DePamphilis ’19 spent his Spring Break skiing at Smugglers’ Notch Resort in Vermont with his family. Devin participated in Snow Sport University while he was there, learning to ski in -11 degree temperatures! Mary Campbell and her family traveled to Crystal Beach, Fla. in March to visit Rita, a family friend. Rita, who is 89 years old, was friends with Mary’s grandparents. She still teaches English to families living in her neighborhood; Evan Wagar ’18 and Elizabeth ’20 visited the Red Rock Canyon National Conservation Area and the Hoover Dam while on a family trip to Las Vegas, Nev. over Spring Break; Jim Newman, head of school, and his wife, Anne, traveled to Alaska in July 2013 to visit their daughter. They flew onto a glacier near Mt. McKinley, also called Denali in the native Athabaskan language, which is the highest peak in the U.S.; Maci Wert ’19 (left) and Charlotte Nazar ’19 (right) visited Universal Studios in Orlando, Fla. with their families over Spring Break.
GEOFFREY MCCABE ’69
Geoffrey is the owner of his own music recording studio, Coherent Sound In Light Studios, in Los Angeles, Calif., and has performed and recorded with many artists, including: Taj Mahal, Scott Healy (Conan O’Brien Show), Rodney Holmes (Santana), Eddie Gomez, Bob Moses, Dave Liebman (Miles Davis), Randy Brecker (Brecker Brothers), Rich Martinez (Carly Simon), Aaron Scott (McCoy Tyner), James Genus (Saturday Night Live), Matt Garrison (John McLaughlin), Wietn Wito (Intergalactic Maiden Ballet), and Tom Brechtlien (Robben Ford, Chick Corea). Geoffrey reports that he is doing well and sends his love to the Academy community!

JOE GILLETTE ’82
Joe is the CEO of Stage 2 Networks, a cloud communications company that services New York City, the Tri-state area, and, increasingly, the rest of the country. The company was awarded two Stevie Awards in the 2014 Stevie® Awards for Sales & Customer Service; Gold for Sales Department of the Year – Telecommunications, and Bronze for Customer Service Department of the Year – Telecommunications.

QUENBY JACKSON MOTT ’85
Quenby, the vice dean of admission at the University of Pennsylvania, recently visited Harrisburg Academy to speak with Upper School students, faculty, and parents about the college admission process. She recently accepted a new position as the head of Upper School at the Kinkaid School in Houston, Texas.

ERIKA SWARTZKOPF ’85
Erika lives in Honolulu, Hawaii and runs the Female Comics of Hawaii, the only all-female stand-up comedy group in the state, which she founded in 2011. The group has successful monthly shows that feature local talent. Erika also sells watercolor paintings and spends time snorkeling and hiking with her cellist-and-surfer-husband, Joe. She says aloha to all Academy alumni; be sure to come visit!

KIMBERLEY MURRAY ’87
Kim is a nurse and has been managing Hulya’s Aesthetic & Wellness medi-spa, with locations in Clarksville and Bethesda, Md. Read more about the medi-spa and its services online at www.hulyas.com.

REBECCA STEVENSON ’89
The YWCA of Greater Harrisburg selected Rebecca, the vice president of communications and brand strategy at Capital BlueCross, as a 2014 Woman of Excellence. The annual tribute honors local women for their contributions to the workplace and community.

NOAH FIENER ’91
Noah is a microbiologist, or a self-described “natural historian of cooties,” at the University of Colorado (Boulder). Noah is focusing his studies on the cultural shift toward humans living in homes, studying the home environment. Currently, Noah is taking a much-deserved sabbatical in New Zealand.

DAVID KURY ’91
David is a video game producer for Crystal Dynamics. Most recently, he co-produced the “Star Wars 1313” $3 demo, which was a collaboration between artists, animators, designers, and engineers from LucasArts and Industrial Light & Magic.

WILLIAM SHAKELY ’01
William is excited to announce his engagement to Shannon Marie Grundy of Lawrence, Mass. After graduating from the Academy, Will attended Georgetown University’s School of Foreign Service. He received his juris doctor degree from the Marshall-Wythe School of Law at the College of William & Mary, and he is an attorney for the National Highway Traffic Safety Administration in Washington, D.C. Will and Shannon are planning their wedding for October 2014.

JILL WAITY ’01
Jill married Robert Dufour at Appleford Estate in Villanova, Pa. on June 1, 2013. Jill received a bachelor’s degree in 2005 from Washington and Lee University and earned both a master’s and a doctorate degree from Indiana University (Bloomington). She is an assistant professor of sociology at University of North Carolina (Wilmington).

AMAYA HAIN BASSETT ’02
Amaya works in Washington D.C. as a human resources specialist for the Administrative Office of the United States Courts. She and her husband, Chris, welcomed a baby girl last summer. Selah Eleanor Louise Bassett was born on June 5, 2013.

BEN STREAR ’02
Ben has been very involved in the fabrication industry, where he designed school desks for a nonprofit organization supporting children in Kathmandu, Nepal. Ben recently became a project manager with SITU Studio in Brooklyn, where he fabricates ultra-modern and high-end lobby and reception design for businesses nationwide.

ERIC CLARK ’03
Eric traveled to seven different European countries to visit the major financial districts in May 2013 as part of the last class he took for his master’s in business administration degree at Shippensburg University. He visited London, Berlin, Prague, Paris, Brussels, Vienna, and Bratislava. He currently lives in Camp Hill.

FRANK SOURBEER ’04
Frank is currently pursuing a joint juris doctor and master’s degree in business administration from Penn State’s Dickinson School of Law and the Smeal College of Business. He traveled recently to China for a global immersion program in and around Shanghai. This summer, Frank is working for Wilsbach Distributors, Inc. before returning to classes for the next academic year. After graduating, he hopes to work for Wilsbach full-time.
AZIM MAJID ’05
This year, Azim founded BestBite, a company that holds exclusive dinners offering attendees the chance to sample several dishes in one night. The opening event was held at Passage to India in Harrisburg and was a smashing success.

DR. THOMAS KELLEY ’06
Tom graduated from medical school at Temple University this spring. He was also promoted to the rank of captain in the U.S. Army Medical Corps. He will be moving to Augusta, Ga. to start general surgery residency at Eisenhower Army Medical Center in association with Emory University in Atlanta.

Active in surgical research with the Cardiovascular Surgery Department at Temple University Hospital by exploring the role of the Da Vinci Surgical Robot in cardiac surgery, Tom will be presenting his group’s findings in their manuscript, which will be published in the near future in “Innovations.”

ALICIA DISSINGER ’08
Alicia was awarded a Fulbright U.S. Student Award to travel to Cyprus in 2014–15. She also received the Cyprus American Archaeological Research Institute’s Danielle Parks Memorial Fellowship and the University of Virginia’s Center for Global Inquiry and Innovation Research Grant. Alicia graduated from the University of Virginia with a bachelor’s degree in classical art and archaeology, and she is currently a teaching assistant at UVA.

MARIA MILLER ’12
At Ursinus College, Maria was inducted into the Psi Chi National Honor Society in psychology this spring with a cumulative GPA of 3.75. She also joined a sorority in the fall, which gave her the opportunity to volunteer with Big Brothers Big Sisters, for which she will serve as president of the Ursinus chapter next year. This summer, Maria is acting as a paid intern for the Commonwealth of Pennsylvania’s Department of Mental Health and Substance Abuse in Harrisburg.

ALUMNI ACHIEVEMENT AWARDS AND ATHLETICS HALL OF FAME

ALEX REMMEL ’12
Alex will be spending the summer of 2014 in New York City interning for radio legend “Cousin Brucie” at the SiriusXM Radio station “Sixties on Six.” Alex is majoring in communications and marketing at American University in Washington, D.C.

MARY RUSSEK ’12
Mary played in the sold-out Eastman Philharmonia concert with Itzhak Perlman this February. She also participated in the Hershey Symphony Orchestra’s performance at Carnegie Hall in New York City this April.

LUKE BENT ’13
Luke is thriving at Alma College in central Michigan. Currently, he is composing a major symphony comprised of four movements and is nearly finished. Luke is very proud of his creative work since joining the swing dancing club and one of the college’s choirs. Luke remains very interested in chemistry. He has applied for a summer internship which would enable him to remain on campus this summer and work with a professor of organic chemistry.

ALIYAH GRAVES-BROWN ’13
Aliyah was named to the National Field Hockey Coaches Association Division I National Academic Squad, along with 15 other Georgetown University field hockey players. Aliyah, who received 85 percent tuition remission at Georgetown through a Division I (NCAA) athletics scholarship, just finished her freshman year.

NICK SCHMIDT ’13
Nick participated in Extern Week through Swarthmore College, a program that matches current students with alumni, parents, and friends. Nick spent a day in January shadowing a physician and was able to watch a full knee replacement.

FRIDAY, OCTOBER 3, 2014
SAVE THE DATE
MCCORMICK AUDITORIUM
Academy supporters were the toast of the town when they gathered on Saturday, April 12, 2014 for the 28th annual Spring Benefit, “Celebrate the Academy.” Held at Level 2 in downtown Harrisburg, the benefit was attended by over 125 parents, alumni, alumni parents, and faculty.

Party revelers were treated to delectable hors d’oeuvres and spirited cocktails as they celebrated our school, students, and faculty.

Co-chairs Shelley Sheker P ’16,’19,’22 and Debra Suri P ’19,’21 planned an event that had many special moments.

Once emcees Marv Berger P ’22 and Deryck Henry P ’21,’24 took the stage, the fundraising festivities kicked into gear. High-fiving and happy toasts were given to Tom and Pam Mazza P’20,’23 when their ticket was drawn as the winner of the “Best of the Best” raffle. The Mazzas won a package that included a reserved Academy parking spot for the 2014-15 academic year, an iPad Air, and a collection of certificates to dine at some of Harrisburg’s best restaurants.

With bid cards firmly in hand, attendees were ready to enthusiastically raise their paddles — and show their love for the Academy! When the final bidding ended, over $42,000 was raised, and the celebration continued with dancing into the night.

The 2014 McCormick Medal, which is awarded to one person each year who exemplifies leadership and service to Harrisburg Academy, was awarded to Kate Earley, a former trustee of the Board and alumni parent. Earley accepted the award on May 18 at Harrisburg Academy’s annual Founders Day celebration at the John Harris and Simon Cameron Mansion in downtown Harrisburg — the site of the original school.

Earley, mother of Gavin ’99, Tighe ’01, and Cooper ’10 served on the Board for 10 years from 1997 to 2006. In addition to being a room parent, Earley volunteered on the College Counseling and Auction Committees, hosted a German student for a year, and chaired the Annual Fund.

“For me, Harrisburg Academy was about three words — commit, support, and reap. How fortunate we were to put these words into action at the Academy.”

In 2005 while serving as Board secretary, Earley became a founding member of the Harrisburg Academy Foundation and provided leadership to the new endowment management group. Upon her retirement from the Board, Earley received the Academy’s Trustee Award.

Earley is currently involved with Open Stage and does radio reading for Vision Resources in Harrisburg. She is on the Board of the Harrisburg Art Association and is employed as a nurse with Emerald Senior Services, a home health care agency in Middletown.
Funds from the Spring Benefit make it possible for the Academy to continue providing excellence in education and enhance the campus so the school continues to make an impact on the lives of its extraordinary students and faculty.

Mark your calendar now for next year’s benefit, to be held on Saturday, April 18, 2015. It’s a night for you to show your Spartan Pride and celebrate this great school!


**DR. JEFFREY MORRISON NAMED 2014 ALUMNUS OF THE YEAR**

Dr. Jeffrey Morrison ’88, M.D., C.N.S., founder of the Morrison Center in Manhattan and a leader in integrative and environmental medicine, was recognized as Harrisburg Academy’s 2014 Alumnus of the Year. Morrison’s area of focus is enhancing the body’s innate ability to heal itself, which can prevent and reverse degenerative and chronic diseases.

In addition to managing his practice, Morrison authored the book “Cleanse Your Body, Clear Your Mind,” detailing how proper nutrition can help rid the body of toxins and heal underlying illnesses. He has also made many media appearances, including “The Dr. Oz Show” and “The View.”

After his graduation from the Academy, Morrison attended the University of Rochester and went on to earn a doctorate degree from Jefferson Medical College in Philadelphia. He was also awarded the Academy’s Professional Achievement Award at the 2011 Alumni Achievement Awards and Athletics Hall of Fame Induction Ceremony. As Alumnus of the Year, Morrison addressed the Class of 2014 at Commencement, encouraging the graduates to persevere through the trying times. “You are Harrisburg Academy alumni now — it’s time to spread your wings and pursue your dreams.”

Photo by Mike Barrett
BE BOLD.
BE AMBITIOUS.
JOIN US.

Speak to our students and alumni. Listen to the stories of growth and success. We have ambitions to expand the boundaries of our work, so there will be many more stories to tell — stories about the impact of Harrisburg Academy, not only on our families, but on the greater Harrisburg area and the world.

Our bold ambitions are infectious. People are excited about the future of Harrisburg Academy. Our trustees of the Board and emeriti trustees donated over $1 million — a remarkable show of early solidarity and support. We have also received several bequests from longtime friends through their estate plans, the ultimate gifts which will provide for the school’s endowment in perpetuity.

We have made great strides, but there is much more work to be done to support our students, our faculty, and the achievement of academic excellence at all levels.

IN MEMORIAM
WE ACKNOWLEDGE THE LOSS OF ALL ALUMNI, FACULTY, AND FRIENDS OF HARRISBURG ACADEMY

W. Franklin Hollinger ‘40 (alumnus)
Jacques “Jack” D. Meyers ‘39 (alumnus)
Dorothy (Dottie) Myers (alumnus mother)
Jerry T. Simpson (former trustee; alumni father)
A DAY AT HARRISBURG ACADEMY...

unlike a day anywhere else.

PLEASE MAKE YOUR GIFT TODAY.

By supporting the Academy Fund, your gifts provide opportunities for all students to grow in a place like no other. Excellence is who we are and it’s what we teach.

Please visit www.harrisburgacademy.org and click on “Support” to make a gift.
MOVING?

PLEASE FORWARD YOUR CHANGE OF ADDRESS TO THE DEVELOPMENT AND ALUMNI RELATIONS OFFICE AT ALUMNI@HARRISBURGACADEMY.ORG.


Photo by Mike Barrett